

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Zachary Kost
<b>Date:</b>	2017-03-20
<b>Practicum Student's Email Address:</b>	zkkost1@umary.edu
<b>Teaching Major:</b>	Social Studies/History Education
<b>Practicum:</b>	EDU 310 - Secondary Practicum
<b>Name of practicum teacher:</b>	Erica Quale
<b>Cooperating School:</b>	Wachter Middle School
<b>Name of person completing this evaluation:</b>	Cheryl Kalberer
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	cherkalb@umary.edu
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	Zach used formative assessments with this lesson which included Q/A, a review game that engaged the students and walking around. The learning environment and the assessments used indicated an understanding of the needs and traits of his middle school class.
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	Again this was evident in the lesson preparation, questioning techniques and overall instruction.
<b>Overall Rating:</b>	Proficient
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>General Comments:</b>	Zach exudes an enthusiasm for both his content and his profession. He engages well with the students and had an air of self confidence that enhanced his classroom management. Zach is a natural and will be an excellent teacher! I will be visiting with him on integrating the activities a bit more closely to the content. The lesson was suggested by his classroom teacher but I think it could have been a far more effective use of technology with just a few tweaks.